



The California School Dashboard



Overview of New Accountability System

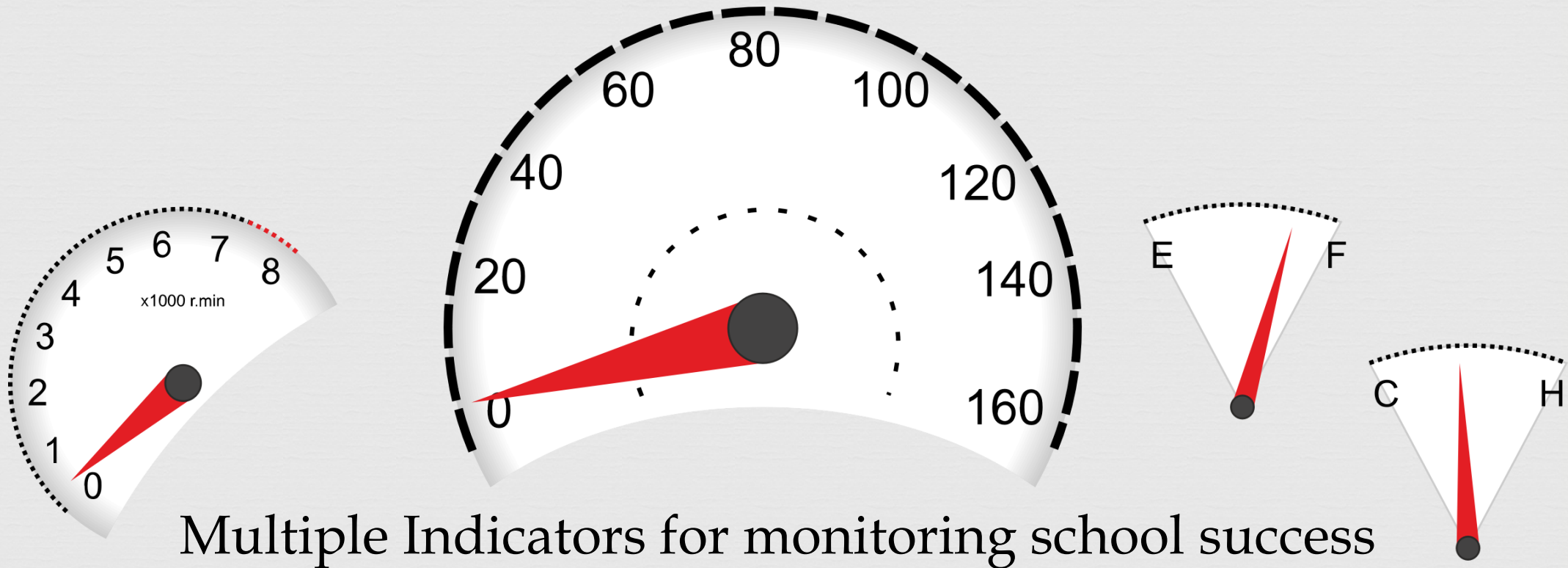
March 9, 2017

Presentation to the Orange Unified School District Board of Education

Purpose of California School Dashboard



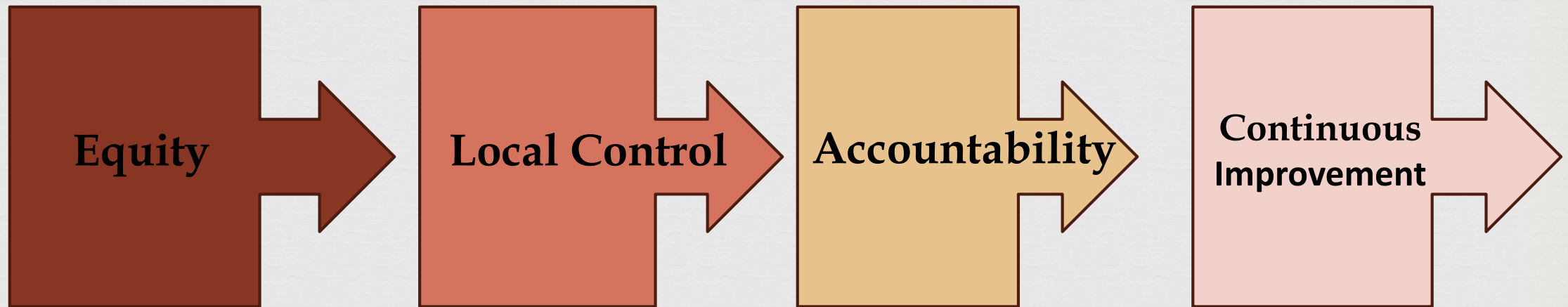
The State of California is *field testing* a new website designed to help communities across the state and access important information about K-12 districts and schools. The California School Dashboard site features easy-to-read reports on multiple measures of schools success, including test scores, graduation rates, English learner progress and suspension rates.



Multiple Indicators for monitoring school success



California's School Improvement System



The Local Control and Accountability Plan (LCAP)

The Dashboard is a key feature of the continuous improvement process of the LCAP and California's new funding system, the Local Control Funding Formula (LCFF)

Reforming California's Education Finance and Accountability System




Indicators by Priority

Local Control Funding Formula Priority	State Indicator	Local Indicator
Priority 1		Basic Conditions at School
Priority 2		Implementation of State Academic Standards
Priority 3		Parent Engagement
Priority 4	<ul style="list-style-type: none"> ★ Academic Indicator ★ English Learner Indicator 	
Priority 5	<ul style="list-style-type: none"> Chronic Absence Indicator ★ Graduation Rate Indicator* 	
Priority 6	★ Suspension Rate Indicator	Local Climate Survey
Priority 7	College/Career Indicator*	
Priority 8	College/Career Indicator*	

* Indicates High School Only

State Versus Local Performance

State	Local
	Met Not Met Not Met for Two or More Years
Performance determined by state based on the 5X5 colored table	Performance determined by LEA based on state-created standards

Five Status and Five Change Levels

Five Status Levels	Five Change Levels
Very High	Increased Significantly
High	Increased
Medium	Maintained
Low	Declined
Very Low	Declined Significantly

5x5 Color Coded Table

∞ The model uses percentiles to create a 5x5 grid that combine **Status** and **Change** that are equally valued in making an overall determination for a **Performance Category** (represented by a color) for each indicator.

∞ The model will be applied to all LEAs, schools (except Alternative Schools)






Level	Declined Significantly (Change)	Declined (Change)	Maintained (Change)	Increased (Change)	Increased Significantly (Change)
Very High (Status)	Yellow	Green	Blue	Blue	Blue
High (Status)	Orange	Yellow	Green	Green	Blue
Medium (Status)	Orange	Orange	Yellow	Green	Green
Low (Status)	Red	Orange	Orange	Yellow	Yellow
Very Low (Status)	Red	Red	Red	Orange	Yellow

Status and Change are determined through the measures of an indicator, then a color is assigned to signify performance








Performance Levels	
Blue <i>(Highest Performance)</i>	
Green	
Yellow	
Orange	
Red <i>(Lowest Performance)</i>	

The Equity Report provides the performance levels for the state indicators and identifies the total number of student groups represented in each indicator, in addition to the number of student groups in red/orange.

State Indicators	All Students Performance	Total Student Groups	Student Groups in Red/Orange
Chronic Absenteeism	N/A	N/A	N/A
Suspension Rate (K-12)		11	0
English Learner Progress (K-12)		1	0
Graduation Rate (9-12)		9	2
College / Career		N/A	N/A
English Language Arts (3-8)		10	1
Mathematics (3-8)		10	1
Local Indicators	Ratings		
Basics (Teachers, Instructional Materials, Facilities)	N/A		
Implementation of Academic Standards	N/A		
Parent Engagement	N/A		
Local Climate Survey	N/A		

The status and change report provides the performance level for all students on all state indicators and identifies the status for the current year and change relative to the prior year for each state indicator.

State Indicators	All Students Performance	Status	Change
Chronic Absenteeism	N/A	N/A	N/A
Suspension Rate (K-12)		Medium 2.8%	Declined -0.8%
English Learner Progress (K-12)		Medium 74.7%	Maintained +0.6%
Graduation Rate (9-12)		Very High 95.3%	Maintained -0.2%
College / Career		N/A	N/A
English Language Arts (3-8)		Medium 0.1 points below level 3	Maintained +6.8 points
Mathematics (3-8)		Medium 23.9 points below level 3	Increased +5.9 points

Questions?



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